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REMOVED: Educational Research and Development Policies and Institutional Structures of Turkish Educational System

Keywords

Educational policy Educational research and development Institutionalization of educational R & D Legislation Educational R & D units

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Abstract

This research aims to determine the current situation, expectations, problems, and solution suggestions regarding the structure and operation of the Provincial Directorates of National Education (PDoNE) R&D units. It was designed as a case study based on qualitative research. Data were collected from documents, and interviews with 14 teachers assigned in Türkiye's PDoNE R&D units using semi-structured forms. It was found that merit should be given importance in selection. Moreover, there is a title-authority imbalance and a lack of internal and inter-institutional cooperation and coordination. Only responsibilities are defined in the Ministry of National Education R&D Directives. Turkish Ministry's Educational R&D policies were carried out with scattered policy legislation and applications. It is recommended to rearrange the R&D Directive in the medium term and to combine the educational R&D units/departments in comprehensive legislation in the long run.

The article titled "Educational Research and Development Policies and Institutional Structures of Turkish Educational System" was simultaneously uploaded and published in a different journal with the title "Teacher Perceptions and Expectations Regarding Research and Development in Education (R&D) Studies". The boards of both journals have decided to mutually remove these articles from their contents for the following reasons:

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